

University of Zürich, fall semester 2022

Northwest Caucasian Languages: Grammar and Typology

IV. Grammatical relations and alignment(s)

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1. Introduction

- In the literature, NWC languages are considered ergative (Bossong 1982, Kumakhov & Vamling 1996, 2009, Letuchiy 2012 etc.).

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- In the literature, NWC languages are considered ergative (Bossong 1982, Kumakhov & Vamling 1996, 2009, Letuchiy 2012 etc.).
- This is certainly justified, but...
- What does it exactly mean?
- And is it all that can be said about grammatical relations in NWC?

1. Introduction

- What are grammatical relations?
- The “Zürich” approach (Bickel 2011, Witzlack-Makarevich 2010, Witzlack-Makarevich & Bickel eds. 2019):
- “A syntactic relation that an argument bears to a *specific construction or rule*” (Bickel 2011)
- “This means that an argument can bear as many GRs as it enters constructions in a given syntactic context, and these GRs need not be the same across constructions.” (*ibid.*)
- “Thus, grammatical relations are reconceptualized as equivalence sets of *arguments* which are treated the same way (i.e. “aligned”) by an *argument selector* (any morphosyntactic construction or pattern of marking or rule) under certain *conditions*.” (Witzlack-Makarevich 2019: 5)

2. Ingredients

- Argument roles: S, A, P, R, T
- Valency classes of verbs (transitive and intransitive).
- Indexing of arguments by pronominal markers on verbs.
- Flagging of arguments by case-markers (where available).
- Plural marking (Circassian, Ubykh).
- Reflexives and reciprocals.
- Voice constructions (e.g. antipassive).
- Direct-inverse marking.
- Cross-clausal dependencies (e.g. relativisation, control, ellipsis).
- etc

3. Valency classes

- Numerical valency vs. transitivity (Letuchiy 2013 etc.)
- Transitivity is understood morphosyntactically (as encoding of A and P in the way similar to the verb ‘break’, cf. Haspelmath 2011: 545)

	I	II	III	example
Intransitive	Abs			‘live’
transitive	Erg	Abs		‘break’
inverse	IO	Abs		‘forget’

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	I	II	III	example
intransitive	Abs	IO		‘hit’
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	I	II	III	example
intransitive	Abs	IO		‘hit’
transitive	Erg	Abs	IO	‘give’
inverse	IO	Abs		‘forget’

3. Valency classes

- Indexing

Abaza

- (1) *h-bzáza-t* monovalent intransitive
1PL.ABS-live-DCL
'we lived'
- (2) *ha-l-bá-t* bivalent transitive
1PL.ABS-3SG.F.ERG-see-DCL
'she saw us'

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Ergative alignment

S=P≠A

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'she saw us'

bivalent transitive

(3) *j-ŷá-s-t-t*

3SG.N.ABS-2PL.IO-1SG.ERG-give-DCL

'I gave you it'

trivalent transitive

(4) *ha-l-q-áštəl-t*

1SG.ABS-3SG.F.IO-PVB-forget-DCL

'she forgot us'

bivalent inverse

3. Valency classes

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1PL.ABS-live-DCL
'we lived'
- (5) *ha-l-pšá-t* bivalent intransitive
1PL.ABS-3SG.F.IO-look-DCL
'we looked at her'

3. Valency classes

- Indexing

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Accusative alignment

$S=A\neq P$

3. Valency classes

- Flagging

West Circassian

(6) *č'ale-r me-čəje*
boy-ABS DYN-sleep
'The boy is sleeping.'

monovalent intransitive

(7) *p̄saše-m č'ale-r ja-λεvʷə-ν*
girl-OBL boy-ABS 3SG.ERG-see-PST
'The girl saw the boy.'

bivalent transitive

(8) *č'ale-r p̄saše-m je-ža-ν*
boy-ABS girl-OBL 3SG.IO+DAT-wait-PST
'The boy waited for the girl.'

bivalent intransitive

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Ergative alignment
 $S=P \neq A$

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'The boy waited for the girl.'

bivalent intransitive

(9) *č'ale-m p̄saše-m txəλə-r r-j-e-tə*
boy-OBL girl-OBL book-ABS 3SG.IO+DAT-3SG.ERG-DYN-give
'The boy is giving the book to the girl.'

trivalent transitive

4. Plural marking

- West Circassian

- (10) *č'ale-xe-r me-čəje-x*
boy-PL-ABS DYN-sleep-PL
'The boys are sleeping.'
- (11) *p̄saše-m č'ale-xe-r ja-λεvʷə-ve-x*
girl-OBL boy-PL-ABS 3SG.ERG-see-PST-PL
'The girl saw the boys.'
- (11') *p̄saše-xe-m č'ale-r a-λεvʷə-v(*e-x)*
girl-PL-OBL boy-ABS 3PL.ERG-see-PST(*-PL)
'The girls saw the boy.'

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'The girl saw the boys.'
- (11') *p̄saše-xe-m č'ale-r a-λεvʷə-v(*e-x)*
girl-PL-OBL boy-ABS 3PL.ERG-see-PST(*-PL)
'The girls saw the boy.'

Ergative alignment
 $S=P \neq A$

4. Plural marking

- Ubykh (Dumézil & Esenç 1975: 161–162; Smeets 1997; Fenwick 2011: 135–136)

present	'go'		'see', 3Pl Erg	
	Sg	Pl	Sg	Pl
1	<i>s-ḳ'e-n</i>	<i>š'-ḳ'-a-n</i>	<i>s-a-bje-n</i>	<i>š'-a-bj-a-n</i>
2	<i>w-ḳ'e-n</i>	<i>ṣʷ-ḳ'-a-n</i>	<i>w-a-bje-n</i>	<i>ṣʷ-a-bj-a-n</i>
3	<i>(a)-ḳ'e-n</i>	<i>a-ḳ'-a-n</i>	<i>a-bje-n</i>	<i>a-bj-a-n</i>

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present	'go'		'see', 3Pl Erg	
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1	<i>s-k'e-n</i>	<i>š'-k'-a-n</i>	<i>s-a-bje-n</i>	<i>š'-a-bj-a-n</i>
2	<i>w-k'e-n</i>	<i>šʷ-k'-a-n</i>	<i>w-a-bje-n</i>	<i>šʷ-a-bj-a-n</i>
3	<i>(a)-k'e-n</i>	<i>a-k'-a-n</i>	<i>a-bje-n</i>	<i>a-bj-a-n</i>

Ergative alignment
 $S=P \neq A$

4. Plural marking

- Ubykh (Dumézil & Esenç 1975: 88; Smeets 1997; Fenwick 2011: 101-2):

(12) a. *wə-ž'-bje-n*
2SG.ABS-1PL.ERG-see-PRS
'We see you (sg).'

b. *sə-žʷ-bj-a-n*
1SG.ABS-2PL.ERG-see-PL-PRS
'You (pl) see me.'

(13) a. *wə-ž'-ve-χʷeč'e-n*
2SG.ABS-1PL.IO-LOC-search-PRS
'You (sg) are looking for us.'

b. *sə-žʷ-ve-χʷeč'-a-n*
1SG.ABS-2PL.IO-LOC-search-PL-PRS
'I am looking for you (pl).'

4. Plural marking

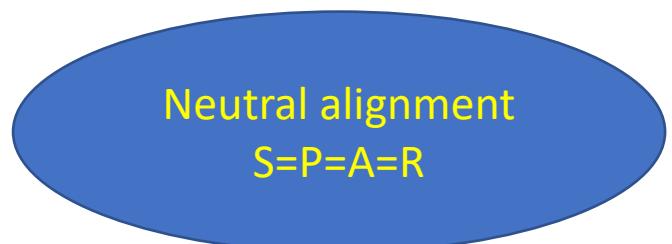
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1SG.ABS-**2PL.ERG**-see-**PL**-PRS
'You (pl) see me.'

(13) a. *wə-ž'-ke-χʷeč'e-n*
2SG.ABS-**1PL.IO**-LOC-search-PRS
'You (sg) are looking for us.'

b. *sə-žʷ-ke-χʷeč'-a-n*
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'I am looking for you (pl).'



Neutral alignment
 $S=P=A=R$

4. Reflexives and reciprocals

West Circassian (cf. Letuchiy 2007, 2012, Ershova 2022)

- (14) *zə-sə-wəpsə-ς* bivalent transitive
RFL.ABS-1SG.ERG-shave-PST
'I shaved (myself).'
- (15) *sə-z-fe-gʷabžə-ž'ə* bivalent intransitive
1SG.ABS-RFL.IO-BEN-angry-RE
'I am angry at myself.'
- (16) *wəne-r zə-fe-p-ŷə-ž'ə-ς* trivalent transitive
house-ABS RFL.IO-BEN-2SG.ERG-make-RE-PST
'You build a house for yourself.'

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- (16) *wəne-r zə-fe-p-ŷə-ž'ə-ς* trivalent transitive
house-ABS RFL.IO-BEN-2SG.ERG-make-RE-PST
'You built a house for yourself.'

Reflexive is oriented towards the more agentive participant.
Basically, an accusative (S+A) orientation.

4. Reflexives and reciprocals

West Circassian (cf. Letuchiy 2007, 2012, Ershova 2022)

- (17) *tə-qə-ze-de-ŷwə* bivalent intransitive
1PL.ABS-CSL-REC.IO-COM-dance
'We are dancing with each other.'
- (18) *wəne-xe-r ze-fe-ŷ-ŷa-ž'ə-ꝝ* trivalent transitive IO>REC
house-PL-ABS REC.IO-BEN-1PL.ERG-make-RE-PST
'We built houses for each other.'

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house-PL-ABS REC.IO-BEN-1PL.ERG-make-RE-PST
'We built houses for each other.'

IO-reciprocal, like reflexive, is agent-oriented (S+A).

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1PL.ABS-CSL-REC.IO-COM-dance
'We are dancing with each other.'
- (19) *tə-zere-λeъʷə-ž'ə-в* bivalent transitive
1PL.ABS-REC.ERG-see-RE-PST
'We saw each other.'

Looks like absolute (S+P) orientation.

4. Reflexives and reciprocals

Abaza (similarly Abkhaz), Arkadiev & Durneva (2023):

- (20) čə-*j*-χʷə-*t* bivalent transitive
RFL.ABS-3SG.M.ERG-injure-DCL
'He injured himself.'
- (21) č-*s*-čə-*maʂ*-χ-*þ* bivalent inverse
RFL.ABS-1SG.IO-MAL-be.unpleasant-RE-NPST.DCL
'I hate myself.'
- (22) *čə-*l*-*pʂ*-*əj*-*t* bivalent intransitive
RFL.ABS-3SG.F.IO-look-PRS-DCL
intended: 'She looked at herself.'

4. Reflexives and reciprocals

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- (22) **čə-l-pš-əj-t* bivalent intransitive
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intended: 'She looked at herself.'

A + oblique A orientation

5. Relativisation

- Absolutive vs. oblique in morphology
- Lander (2010, 2012), Ershova (2021): absolute is privileged also in syntax

5. Relativisation

West Circassian (Lander 2012: 251-252): the internal head cannot occur between the absolute and the relativised predicate

- (23) [çaf-ew qʷaje-r zə-šxə-re]-r ve.reza.β-ew š'ə.t
man-ADV cheese-ABS REL.ERG-eat-DYN-ABS content AUX
‘The man who is eating cheese is content.’

- (23') *[qʷaje-r çaf-ew zə-šxə-re]-r ve.reza.β-ew š'ə.t
cheese-ABS man-ADV REL.ERG-eat-DYN-ABS content AUX
‘The man who is eating cheese is content.’

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- (23) [çaf-ew qʷaje-r zə-šxə-re]-r ve.reza.υ-ew š'ə.t
man-ADV cheese-ABS REL.ERG-eat-DYN-ABS content AUX
‘The man who is eating cheese is content.’
- (23') *[qʷaje-r çaf-ew zə-šxə-re]-r ve.reza.υ-ew š'ə.t
cheese-ABS man-ADV REL.ERG-eat-DYN-ABS content AUX
‘The man who is eating cheese is content.’
- (24) [se č'et-ew s-šxə-re]-r qe.žʷe.υa.p-ep
1SG chicken-ADV 1SG.ERG-eat-DYN-ABS good.cooked-NEG
‘The chicken that I am eating is not cooked properly.’

6. Voice-like phenomena

- Potential (based on the benefactive):

West Circassian (Letuchiy 2009: 355-358): A-orientation

- (25) a. *se harəfə-xe-r* *s-e-txə* transitive
 1SG character-PL-ABS 1SG.ERG-DYN-write
 'I am writing characters.'

- b. *se harəfə-xe-r* *s-fe-txə-r-ep*
 1SG character-PL-ABS 1SG.IO-BEN-write-DYN-NEG
 'I cannot write characters.'

- (26) *č'aʒe-r /*č'aʒe-m *fa-kʷe-r-ep* intransitive
 boy-ABS /boy-OBL BEN-go-DYN-NEG
 intended 'The boy cannot go.'

6. Voice-like phenomena

- Potential (based on the benefactive):

Abaza (texts): S+A-orientation

(27) *knigá g'-s-zá-m-χʷʕ-əw-z-ṭ* transitive
book NEG-**1SG.IO**-POT-NEG-buy-IPF-PST.NFIN-DCL
'I could not buy books.'

(28) *jará d-g'ə-z-ʕá-mə-j-ṭ* intransitive
3SG.M **3SG.H.ABS**-NEG.EMP-POT-CSL-NEG-come-DCL
'He could not come himself.'

6. Voice-like phenomena

- Circassian antipassive (Arkadiev & Letuchiy 2021)

Kuban Kabardian (elicited): bivalent transitive

- (29) a. *se ž'ane-r z-də-ne*
1SG dress-ABS 1SG.ERG-sew-FUT
'I will sew a dress.'
- b. *zə-z-ve.psex^w-me jə-ṭane sə-de-ne*
RFL.IO-1SG.ERG-relax-COND POSS-then 1SG.ABS-sew.ANTIP-FUT
'I will take a rest and then will do my sewing.'

6. Voice-like phenomena

- Circassian antipassive (Arkadiev & Letuchiy 2021)

Kuban Kabardian (elicited): bivalent intransitive

- (30) a. *se* *ṣale-m* *s-je-?*^w*ənṣə-ne*
1SG boy-OBL 1SG.ABS-3SG.IO+DAT-push-FUT
‘I will shove that guy.’
- b. *sabaj-xe-r* *me-?*^w*ənṣe*
child-PL-ABS DYN-push.ANTIP
‘The children are jostling.’

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The antipassive is P-oriented regardless of transitivity.

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‘The children are jostling.’

The antipassive is P-oriented regardless of transitivity.

And this in an apparently morphologically ergative language!

Cf. parallel patterning of “direct-inverse” marking (Arkadiev 2020).

Interim summary

- Alignment in different constructions:

argument selector	alignment
indexing	Abs vs. Erg vs. IO (ergative)
plural marking (Ubykh, default)	Abs vs. Erg vs. IO (ergative)
plural marking (Ubykh, 2PI)	Abs + Erg + IO (neutral)
flagging (Circassian)	Abs vs. Erg + IO (ergative)
relativisation	Abs vs. Erg + IO (ergative)
reflexive (Circassian)	S + Erg vs. P + IO (accusative)
reflexive (Abaza)	A + A _{OBL} (ergative)
reciprocal	Erg vs. Abs + IO (ergative)
potential (Circassian)	Erg vs. Abs + IO (ergative)
potential (Abaza)	S + Erg vs. P + IO (accusative)
antipassive (Circassian)	S + Erg vs. P + IO (accusative)

7. Cross-clausal relations

- Testelets (2009) and Ershova (2019: Ch. 5) on West Circassian.
- Co-reference relations between arguments of non-relative clauses are expressed by means of regular pronominal affixes (like e.g. in the Balkan languages).
- Obligatory control constructions with verbs like ‘start’, ‘forget’, ‘begin’, ‘finish’ behave more or less as expected, requiring identity between the semantic controller and the performer of the embedded event.

7. Cross-clausal relations

- West Circassian (Ershova 2019: 207-8):

- (31) [*pše-r z-ve-pate-n-ew*] *s-š'ə-βʷəpša-β*
door-ABS 1SG.ERG-CAUS-close-POT-ADV 1SG.IO-LOC-forget-PST
'I forgot to lock the door.'
- (32) [*mə mezə-m sə-kʷe-n-ew*] *s-e-š'əne*
this forest-OBL 1SG.ABS-go-POT-ADV 1SG.ABS-DYN-fear
'I am afraid to go into this forest.'

7. Cross-clausal relations

- Testelets (2009) and Ershova (2019: Ch. 5) on West Circassian.
- The full NP expressing the controller/controllee can be expressed either in the matrix or in the embedded clause (cf. Polinsky & Potsdam 2002 on “backward control”).
- Even if the NP is quantified! (In which case an ellipsis analysis is impossible.)

7. Cross-clausal relations

- West Circassian (Ershova 2019: 211-212):

- (33) a. *p̄saše-m qe.᷑e-n-ew r-ja-ve.᷑a-ν*
girl-OBL dance-POT-ADV DAT-3SG.ERG-begin-PST
'The girl started to dance.'
- b. *p̄saše-r qe.᷑e-n-ew r-ja-ve.᷑a-ν*
girl-ABS dance-POT-ADV DAT-3SG.ERG-begin-PST
'id.'

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- West Circassian (Ershova 2019: 211-212):

- (33) a. *p̄saše-m* [Ø *qe.ŷe-n-ew*] *r-ja-be.ž'a-ν*
girl-OBL ABS dance-POT-ADV DAT-3SG.ERG-begin-PST
'The girl started to dance.'
- b. Ø [*p̄saše-r* *qe.ŷe-n-ew*] *r-ja-be.ž'a-ν*
ERG girl-ABS dance-POT-ADV DAT-3SG.ERG-begin-PST
'id.'

7. Cross-clausal relations

- West Circassian (Ershova 2019: 214):

- (34) a. [Ø *qe.ŷe-n-ew*] *zeč'e-m-ja* *r-a-ve.ž'a-v*
ABS dance-POT-ADV all-OBL-ADD DAT-3PL.ERG-begin-PST
'Everyone started to dance.'
- b. [*zeč'e-r-ja* Ø *r-a-ve.ž'a-v*
all-ABS-ADD dance-POT-ADV ERG DAT-3PL.ERG-begin-PST
'id.'

References

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